







# Holy Redeemer Catholic School- School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2024-2025

Elk Island Catholic Schools will ensure success for all students.

## 2024-2025 School Assurance Plan Overview

Strategic Priority	Faith Integration 		Learners and Learning 		Systemic Wellness 		Community Engagement 
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Our students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.		EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students are provided relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Students access learning opportunities and supports that address their diverse learning needs.	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health.	Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	*Share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings (Active Citizenship)	*Plan and provide faith formation professional learning opportunities for ongoing teacher training and resources required for planning faith integrated lessons.	*Support implementation of the numeracy continuum of supports based on assessment triangulation to address gaps. *Literacy Writing Focus	*Engage and support school leadership teams and staff in the continued refinement of the collaborative response model and the continuum of supports and services aligned to the principles of inclusive education for All students (Alberta Education: Implementing a continuum of supports and services, 2022)	*Support integrated curriculum resources and professional learning opportunities that develop an understanding of holistic wellness (body, mind and spirit) by: - emphasizing the importance of physical activity for life at all grade levels (eg., movement in the classroom, connection to PEW, DPA ) (AP 168 - Appendix A) - encouraging healthy relationship with food at school and at home, (eg., supporting a shift in language and practice) (AP 168 -Appendix C)	*Support school communication to families regarding student achievement and supports.	

# 2024-2025 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

## Strategic PRIORITY: Faith Integration

**Division Goal:**  
  
Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

- Division Outcome(s):**
- Students and staff engage in living a sacramental life to deepen their faith journey.
  - Students are provided relevant religious education and faith integration in all curricula.
- Targeted Success Measures:**
- Elk Island Catholic Schools measures:
    - Catholic School Review
    - EICS Education Assurance Survey
    - School, Student and Staff Student Faith Formation
  - Alberta Education Assurance Measures:
    - Students model active citizenship

## 2024-2025 School Strategies and Corresponding Actions:

<b>Implementation Plan:</b>	<b>School Strategies:</b> <ul style="list-style-type: none"><li>• <i>*Share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings (Active Citizenship)</i></li><li>• <i>*Plan and provide faith formation professional learning opportunities for ongoing teacher training and resources required for planning faith integrated lessons.</i></li></ul>	<b>Milestones - Evidence of Impact</b> <b>“What is the success criteria?”</b> What will you accept as evidence that the school strategies you have chosen are having an impact?  How will you know that the school strategies you have chosen are implemented at a high level?  What additional support is needed if you are not achieving success?  -
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"><li>• What are we doing well and what is the evidence?</li><li>• What are we not doing so well, and what is the evidence?</li><li>• What might be possible?</li></ul>	<ul style="list-style-type: none"><li>• <b>*Share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings (Active Citizenship)</b><ul style="list-style-type: none"><li>◦ Continuation of House Teams to support the formation of students as active citizens.</li><li>◦ Planned student leadership involvement with charities such as: Hope Mission, Mustard Seed, Food Bank, etc.</li></ul></li><li>• <b>*Plan and provide faith formation professional learning opportunities for ongoing teacher training and resources required for planning faith integrated lessons.</b><ul style="list-style-type: none"><li>◦ Collaborative time established for creating faith lessons</li><li>◦ Targeted PD and support</li><li>◦ Faith formation reflection</li></ul></li></ul>	

	<ul style="list-style-type: none"><li>○ Connect with Faith &amp; Wellness team at CLS for support with faith integration in all curricular areas</li><li>○ September Teaching mass to support students and staff in understanding the liturgy</li><li>○ Classroom visits with Chaplain to deepen our understanding of our division theme.</li><li>○ Prayer club at recess to engage students in prayer</li><li>○ Grade level faith assemblies - enabling staff and students to grow in their understanding and commitment to their faith</li><li>○ Clergy visit - equal opportunities for all classes to listen to our priests and the knowledge and wisdom they can share.</li></ul>	
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"><li>● Assurance Data</li><li>● Administrative Walkthroughs</li><li>● One-on-One Staff Check-in (Teachers, EAs, Support Staff)</li><li>● Milestone reflection as staff, parents, and students</li><li>● Chaplain Reflection</li><li>● Parish-Admin meetings and conversations</li><li>● On-going conversations with all stakeholders (informal, CTM, PD/Collab, Staff meetings)</li><li>● Bi-Weekly leadership meetings (CRC, FWW, and Admin)</li></ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	Foundational documents: <ul style="list-style-type: none"><li>● Marks of The Excellent Catholic Leader</li><li>● Marks of an Excellent Catholic Teacher</li><li>● Marks of a Catholic School</li></ul> Additional resources: <ul style="list-style-type: none"><li>● Parish</li><li>● School Chaplain</li><li>● Division Faith and Wellness consultant</li><li>● Fully Alive resource</li><li>● Growing in Faith, Growing in Christ Resource</li></ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"><li>● Faith building opportunities</li><li>● Students are encouraged to take leadership roles in student groups</li><li>● Ongoing professional development opportunities and faith connections</li></ul>	

<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"><li>● Ongoing throughout the year</li><li>● Faith formation component at every staff meeting</li><li>● Faith integrated throughout the day</li><li>● PD days - faith based activities (for staff)</li></ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"><li>● Integration of faith formation activities into everyday life of the school</li><li>● Invite and encourage the community to engage with the faith life of the school</li><li>● Parish connections (ie. priest visits, mass)</li></ul>	

Strategic PRIORITY: Learners and Learning	
<b>Division Goal:</b>  <b>Our students and staff will develop to their fullest potential through multiple pathways.</b>	<b>Division Outcome(s):</b> <ul style="list-style-type: none"><li>● Students achieve acceptable and excellence in literacy and math/numeracy.</li><li>● Students access learning opportunities and supports that address their diverse learning needs.</li></ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"><li>● Elk Island Catholic Schools measures:<ul style="list-style-type: none"><li>○ EICS Education Assurance Survey</li><li>○ EICS Literacy Assessments</li><li>○ *K Screener</li><li>○ *PA Screener</li><li>○ *BAS Assessment</li><li>○ *STAR Reading Assessment</li><li>○ EICS Math Assessments</li></ul></li><li>● Alberta Education Assurance Measures:<ul style="list-style-type: none"><li>○ Citizenship</li><li>○ Provincial Achievement Test Results</li><li>○ Student Learning Engagement</li><li>○ Access to Supports and Services</li><li>○ Education quality</li><li>○ Access to Support and Services</li></ul></li></ul>

2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	<b>School Strategies:</b> <ul style="list-style-type: none"><li>• *Support implementation of the numeracy continuum of supports based on assessment triangulation to address gaps.<ul style="list-style-type: none"><li>◦ *Literacy Writing Focus*</li></ul></li><li>• *Engage and support school leadership teams and staff in the continued refinement of the collaborative response model and the continuum of supports and services aligned to the principles of inclusive education for All students (Alberta Education: Implementing a continuum of supports and services, 2022)</li></ul>	<b>Milestones - Evidence of Impact</b> <b>“What is the success criteria?”</b> What will you accept as evidence that the school strategies you have chosen are having an impact?  How will you know that the school strategies you have chosen are implemented at a high level?  What additional support is needed if you are not achieving success?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"><li>• What are we doing well and what is the evidence?</li><li>• What are we not doing so well, and what is the evidence?</li><li>• What might be possible?</li></ul>	<ul style="list-style-type: none"><li>• *Literacy Writing Focus*</li><li>• *Support implementation of the numeracy continuum of supports based on assessment triangulation to address gaps.<ul style="list-style-type: none"><li>◦ Continue to engage in staff collaboration to deepen understanding and providing supports in numeracy and math.</li><li>◦ Continuation of building resources to support the mathematical progressions and students foundational mathematical learnings.</li><li>◦ Engage staff in initial collaboration to develop strategies and foundational practices specifically to writing instruction.</li></ul></li><li>• *Engage and support school leadership teams and staff in the continued refinement of the collaborative response model and the continuum of supports and services aligned to the principles of inclusive education for All students (Alberta Education: Implementing a continuum of supports and services, 2022)<ul style="list-style-type: none"><li>◦ Educating school community on ISPs and supports.</li><li>◦ Continuing to develop continuum of supports with staff to support diverse learners.</li></ul></li></ul>	
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"><li>• Assurance survey results</li><li>• Administrative Walkthroughs</li><li>• One-on-One Staff Check-in (Teachers, EAs, Support Staff)</li><li>• MIPI</li><li>• F &amp; P BAS Assessments</li><li>• PA Screen</li><li>• In class assessments</li></ul>	

<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"><li>● SFS Consultants (Math and Literacy)</li><li>● SFS website for resources</li><li>● Continue engaging in utilizing school wide - resources and instructional practices<ul style="list-style-type: none"><li>○ Small group differentiation</li><li>○ Math manipulatives and games</li></ul></li><li>● Resources to support writing instruction.</li></ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"><li>● Engage staff members with professional development in regards to literacy, numeracy, assessment, and new curriculum.<ul style="list-style-type: none"><li>○ Prioritize funds to send staff to literacy/numeracy PD</li></ul></li><li>● Time in CTM to analyze results of previous year's data and decide on next steps</li><li>● In school PD with a focus on literacy, numeracy, assessment, and differentiation.</li><li>● Inviting SFS/ILSto school to work with staff<ul style="list-style-type: none"><li>○ PD and CRM PD days - with a follow up session for reflection and accountability embedded</li></ul></li></ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"><li>● Ongoing<ul style="list-style-type: none"><li>○ Staff meetings</li><li>○ PD days</li><li>○ CTM</li></ul></li></ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"><li>● Assurance surveys for students and parents</li><li>● School Council Meetings</li></ul>	

Strategic PRIORITY: Systemic Wellness	
<b>Division Goal:</b>  Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"><li>● Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health.</li><li>● Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</li></ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"><li>● Elk Island Catholic Schools measures:</li></ul>

	<ul style="list-style-type: none"><li>○ EICS Education Assurance Survey</li><li>○ Employee Engagement</li><li>○ Staff Health and Wellness</li><li>○ Student Health and Wellness</li><li>● Alberta Education Assurance Measures:<ul style="list-style-type: none"><li>○ Welcoming, Caring, Respectful and Safe Learning Environments</li><li>○ Access to Supports and Services</li></ul></li></ul>	
2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	<b>School Strategies:</b> <ul style="list-style-type: none"><li>● *Support integrated curriculum resources and professional learning opportunities that develop an understanding of holistic wellness (body, mind and spirit) by: - emphasizing the importance of physical activity for life at all grade levels (eg., movement in the classroom, connection to PEW, DPA )(AP 168 - Appendix A) - encouraging healthy relationship with food at school and at home, (eg., supporting a shift in language and practice)(AP 168 - Appendix C)</li></ul>	<b>Milestones - Evidence of Impact</b> <b>“What is the success criteria?”</b> What will you accept as evidence that the school strategies you have chosen are having an impact?  How will you know that the school strategies you have chosen are implemented at a high level?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"><li>● What are we doing well and what is the evidence?</li><li>● What are we not doing so well, and what is the evidence?</li><li>● What might be possible?</li></ul>	<ul style="list-style-type: none"><li>● Engage school wellness team to support school wellbeing<ul style="list-style-type: none"><li>○ Chaplain and Health Champions</li><li>○ FWW</li><li>○ Admin</li></ul></li><li>● Throughout the school year, continue to engage in activities that incorporate wellness components<ul style="list-style-type: none"><li>○ Prayers (whole school/classroom)</li><li>○ Announcements</li><li>○ PD</li><li>○ Staff Meetings</li><li>○ School assemblies, celebrations</li><li>○ Faith celebrations (Advent/Lent)</li></ul></li><li>● Through CRM, continuing to have discussions around ways to support our students social emotional needs.</li><li>● PD supports<ul style="list-style-type: none"><li>○ Vertical Alignment in PE and Wellness K to 8- focus on Physical Literacy (Joy of Movement)</li><li>○ Continued integration of the new wellness AP168 with staff and students.</li></ul></li></ul>	  <

	<ul style="list-style-type: none"> <li>● Grow and build the capacity of the Student Leadership team: <ul style="list-style-type: none"> <li>○ Support from FWW and Student Leadership Lead Teacher</li> </ul> </li> <li>● Continue to coordinate wellness initiatives (physical literacy and mental health focused) for whole school through House Teams.</li> </ul>	
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> <li>● Administrative Walkthroughs</li> <li>● One-on-One Staff Check-in</li> <li>● Whole Staff Reflection</li> <li>● FWW Reflection</li> <li>● Student Leadership team working with FWW and Student Leadership Lead Teacher</li> </ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● FWW provides mental health supports</li> <li>● FWW classroom presentations and staff PD on social &amp; emotional intelligence and emerging needs</li> <li>● CLS Wellness team support</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Professional development <ul style="list-style-type: none"> <li>○ Physical Literacy (Joy of Movement)</li> <li>○ Faith &amp; Wellness day for staff</li> <li>○ Staff meetings include physical literacy &amp; wellness component</li> <li>○ Staff Weekly Memo Communication for staff includes wellness aspect (faith, gratitude, and wellness)</li> <li>○ Physical literacy PD supported by Ever Active, CLS staff, and/or school Health Champion.</li> </ul> </li> <li>● Collaborative time offered to all staff</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Ongoing throughout the year <ul style="list-style-type: none"> <li>○ Staff meeting</li> <li>○ PD</li> <li>○ Collaboration time</li> </ul> </li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Workshops for parents for mental health supports / student supports / tech supports / health in conjunction with Strathcona County</li> <li>● Share resources through the SMORE</li> <li>● Engage community supports Saffron and Ever Active Schools</li> <li>● School website and SMORE to provide wellness tips and opportunities for</li> </ul>	



	families <ul style="list-style-type: none"> <li>School Council Meetings</li> </ul>	
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Strategic PRIORITY: Community Engagement		
<b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>EICS Education Assurance Survey</li> </ul> </li> <li>Alberta Education Assurance Measures: <ul style="list-style-type: none"> <li>Satisfaction with Parental Involvement in decisions about their child’s education.</li> </ul> </li> </ul>	
2024-2025 School Strategies and Corresponding Actions:		
<b>Implementation Plan:</b>	<b>School Strategies:</b> <ul style="list-style-type: none"> <li>*Support school communication to families regarding student achievement and supports.</li> </ul>	<b>Milestones - Evidence of Impact</b> <b>“What is the success criteria?”</b> What will you accept as evidence that the school strategies you have chosen are having an impact?  How will you know that the school strategies you have chosen are implemented at a high level?  What additional support is needed if you are not achieving success?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"> <li>What are we doing well and what is the evidence?</li> <li>What are we not doing so well, and what is the evidence?</li> <li>What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>Provide parents with regular information through newsletters, school website &amp; social media platforms to support continued generative stakeholder engagements and communication strategies</li> <li>Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community.</li> <li>Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS)</li> <li>Create a list of student support services that are available to our school community (SLP,OT, etc).</li> <li>Engage with other EICS schools to determine strategies for increasing parent engagement with school decision making.</li> </ul>	

<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"><li>• Survey results</li><li>• Budget allocations</li></ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"><li>• District Communications</li><li>• School Council Resource Manual</li><li>• Internal and external agencies (county and provincial)</li></ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"><li>• Encourage School Council chair to participate/attend CEPAC meetings</li><li>• Continue to attend parish/school meetings</li></ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"><li>• Ongoing</li></ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"><li>• Communication (weekly Smore) with parents</li><li>• Social Media</li><li>• School Website</li></ul>	