



Holy Redeemer Catholic School

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Phone: 780-922-4522 Fax: 780-922-2825 Principal: Peter Rachmistruk

Project name: Badminton

Person responsible: Dumont, Joseph

Purpose and timelines:

When parents sign students up for program costs will be communicated.

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to be purchased:

Tournament fees, bussing costs, related expenses to badminton

Surplus/Deficit

Handling Plan:

Used at the end of program towards students participating in program

Project name: Basketball Team
Person responsible: Courtney St. Amand

Purpose and timelines:

Money collected is used for the Basketball team to cover costs of league fee, transportation and possible tournaments. Communication through letter home

and parents meeting -preseason

Revenue to collect: Parents cover costs

Items/Services to

be purchased: League Fee, Bus transportation, tournament fees.

Surplus/Deficit

Handling Plan: Money will be used for an end of the season activity.

Project name: Bookfair

Person responsible: Heather Corbin

Purpose and timelines:

Stakeholders will have an option to purchase books.

Revenue to collect: Cash

Items/Services to be purchased:

Money collected will be used towards the student body as a whole.

Surplus/Deficit

Handling Plan: Money may be carried forward ear marked

Project name: Bottle Return

Person responsible: Peter Rachmistruk

Purpose and timelines:

No funds Provided

Revenue to collect: Cash

Items/Services to be purchased:

Student body as a whole, courtyard beautification.

Surplus/Deficit Divided amongst all students evenly by the end of the year for field trips.

Handling Plan:

Curling Project name:

Person responsible: Kennaugh, Jessica

Students who are participating in the curling bonspiel will relieve information Purpose and

for parents regarding the event and associated costs. timelines:

Revenue to collect: Fees from parents

Items/Services to be purchased:

League cost for curling, transportation, and food if students order

Surplus/Deficit

Any surplus from the funds will be used for a team wrap up event Handling Plan:

Project name: **Design Studies** Person responsible: Dumont, Joseph

Purpose and Parents will receive information on program related costs upon signing up

timelines: student

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to

Items directly related to program, materials, bussing costs, be purchased:

Surplus/Deficit

Money will be used towards students registered in the program Handling Plan:

Project name: **Design Studies** Person responsible: Fahlman, Tim

Purpose and timelines:

Parents are notified of cost of program before registering their child in program.

Revenue to collect: Online payment, cash, or cheque to the school.

Items/Services to

Materials, supplies, or directly related cost to program. be purchased:

Surplus/Deficit

Any surplus will be used towards current year program/students. Handling Plan:

Project name: **Donations** Person responsible: Dubuc, Simone

Purpose and timelines:

Funds will be provided on a donation basis

Revenue to collect: Cash, cheques

Items/Services to be purchased:

Items that are ear marked for certain programs or items for the school will be used directly for that purpose. If not specified will be used at the discretion of

principal.

Surplus/Deficit Handling Plan:

A surplus may be carried over if that is the intention of the donor. No deficit

Project name: Drama 5/6 Person responsible: Dumont, Joe

Purpose and

timelines:

A letter was sent home to the parents stating the fees for this fine arts course.

Revenue to collect: Parents will be paying for this course via school fees for their child.

Items/Services to

Funds will be used to purchase props, parts of costumes, scripts and sets for any

projects (plays, dance performances, presentations) be purchased:

Surplus/Deficit If there is a surplus of funds, they will be used towards rewarding the students Handling Plan: for their efforts.

Drama 7/8 Project name: Person responsible: Richard Nicole

Purpose and

Letter was sent home with course fees. timelines:

Parents will be paying for this course through their child's school fees, online Revenue to collect:

through portal or at school office.

Items/Services to

These funds will be used to pay for script and music for play, copyright costs,

license cost, sets, props and parts of costumes. be purchased:

Surplus/Deficit If there is a surplus, we will use it towards a reward for the students at the end

Handling Plan: of the production.

Project name: **ECS Field Trips** Person responsible: Spilchak, Stephanie

Purpose and timelines:

Communication of field trips through letters home, email, and/ or electronic communication. Description of field trip and cost will be communicated to

stakeholders.

Revenue to collect: Cash, cheque, online acorn payment.

Items/Services to

Field trip direct cost and transportation fees. be purchased:

Surplus/Deficit

Surplus will be used towards students by end of the year or refunded. Handling Plan:

Fabric Arts Project name: Person responsible: Nicole Richard

Purpose and timelines:

Parents are notified of cost of program before registering their child in program.

Revenue to collect: Online payment, cash, or cheque to the school.

Items/Services to

be purchased:

Materials, supplies, or directly related cost to program.

Surplus/Deficit

Handling Plan:

Any surplus will be used towards current year program/students.

Fine Arts Academy 5/6 Project name:

Person responsible: Richard, Nicole

Purpose and

Information will be provided to parents via school newsletter and parent council

timelines: group.

Revenue to collect: Fees from parents/guardians of students in the prorgram

Items/Services to

be purchased:

Materials and consumables for activities in the offered extension learning opportunities. For example, specialty art supplies, materials for guest

instructors, yoga mats, materials for performances in dramatic productions, etc. Any remaining funds will used to purchase materials or transportation for end

Surplus/Deficit Handling Plan: of year activities for the Fine Arts program.

Project name: Fine Arts Academy 7/8

Person responsible: Richard, Nicole

Purpose and Information will be provided to parents via school newsletter and parent council

timelines: group.

Revenue to collect: Fees from parents/guardians of students in the program

Materials and consumables for activities in the offered extension learning Items/Services to

be purchased: opportunities. For example, specialty art supplies, materials for guest

instructors, yoga mats, materials for performances in dramatic productions, etc.

Surplus/Deficit Handling Plan:

Any remaining funds will used to purchase materials or transportation for end

of year activities for the Fine Arts program.

Project name: Foods Option
Person responsible: Jessica Kennaugh

Purpose and timelines:

Parents were made aware of cost before enrolling their child in the course

Revenue to collect: user pay

Items/Services to be purchased:

foods for recipes

Surplus/Deficit

Handling Plan: make a group meal

Project name: French Program
Person responsible: Fiona Stocker

Purpose and If we receive funds in donation form we will communicate through School

timelines: Newsletter.
Revenue to collect: Cash or cheque

Items/Services to be purchased:

French program resources and or materials

Surplus/Deficit Depending on donation specifications funds may be used toward program or

Handling Plan: carried over

Project name: Gardening
Person responsible: Richard, Nicole

Purpose and timelines:

Parents are notified of cost of program before registering their child in program.

Revenue to collect: Online payment, cash, or cheque to the school.

Items/Services to be purchased:

Materials, supplies, or directly related cost to program.

Surplus/Deficit

Handling Plan: Any surplus will be used towards current year program/students.

Project name: Grade 1 Projects Person responsible: Beliveau, Joclyn

Purpose and timelines:

The purpose of the projects will be shared with parents via my classroom newsletter and curricular links highlighted. Parents are made aware of the costs

at the beginning of the year.

Revenue to collect: The fees will be charged to the parents.

Items/Services to be purchased:

The funds will cover the cost of the activity and bussing.

Surplus/Deficit Handling Plan:

Any remaining funds will be used at the end of the year to purchase a treat for the class. A letter will be sent at the beginning of the year to inform parents.

Project name: Grade 2 Projects Person responsible: Haston, Andrea

Purpose and The purpose and cost of the projects will be shared with parents at the timelines: beginning of the year and in class newsletters when field trips approach.

Revenue to collect: Cash, cheque, or acorn online payment

Items/Services to The funds will go towards admission and transportation. be purchased: Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for Handling Plan: the class. A letter will be sent home inform parents. Grade 3 Projects Project name: Person responsible: Hamaliuk, Nicole The purpose and cost of the projects will be shared with parents at the Purpose and timelines: beginning of the year and in class newsletters when field trips approach. Revenue to collect: Cash, cheque, or acorn online payment Items/Services to The funds will go towards admission and transportation. be purchased: Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for Handling Plan: the class. A letter will be sent home to inform parents. **Grade 4 Projects** Project name: Person responsible: Akhtar, Yasmin The purpose of all field trips will be communicated to parents through an Purpose and timelines: outlined account on My Homework App and blog. Parents will be asked to provide funds for the cost of bus, entry fees and/or cost Revenue to collect: of program. Items/Services to Bussing cost and entry fee, and/or cost of program. be purchased: In the event there is a surplus, I will let parents know of the amount via a Surplus/Deficit Handling Plan: newsletter and/or My Homework App and blog. Project name: **Grade 4 Projects** Person responsible: Akhtar, Yasmin Purpose and The purpose and cost of the projects will be shared with parents at the timelines: beginning of the year and in class newsletters when field trips approach. Revenue to collect: Cash, cheque, or acorn online payment Items/Services to The funds will go towards admission and transportation. be purchased: Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for the class. A letter will be sent home inform parents. Handling Plan: Project name: Grade 5 Projects Person responsible: Richard, Nicole Purpose and The purpose and cost of the projects will be shared with parents at the timelines: beginning of the year and in class newsletters when field trips approach. Revenue to collect: Cash, cheque, or acorn online payment Items/Services to The funds will go towards admission and transportation. be purchased: Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for Handling Plan: the class. A letter will be sent home inform parents. Project name: Grade 6 Projects

Project name: Grade 6 Projects
Person responsible: Kennaugh, Jessica

Purpose and The purpose and cost of the projects will be shared with parents at the timelines: beginning of the year and in class newsletters when field trips approach.

Revenue to collect: Cash, cheque, or acorn online payment

Items/Services to

The funds will go towards admission and transportation.

be purchased:

Surplus/Deficit Handling Plan:

Any remaining funds will be used at the end of the year to purchase a treat for

the class. A letter will be sent home inform parents.

Project name: Grade 7 Projects

Person responsible: St. Amand, Courtney

Purpose and The purpose and cost of the projects will be shared with parents at the timelines: beginning of the year and in class newsletters when field trips approach.

Revenue to collect: Cash, cheque, or acorn online payment

Items/Services to

be purchased: The funds will go towards admission and transportation.

Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for

Handling Plan: the class. A letter will be sent home inform parents.

Project name: Grade 8 Farewell Person responsible: Fahlman, Tim

Purpose and timelines:

Newsletter, emails, phone calls

Revenue to collect: Cash or cheque

Items/Services to

be purchased: Farewell dinner, decorations, printing costs of tickets, meat fundraiser

Surplus/Deficit

Handling Plan: This is a cost recovery project, there should be zero surplus.

Project name: Grade 8 Projects

Person responsible: Fahlman Tim

Person responsible: Fahlman, Tim

Purpose and The purpose and cost of the projects will be shared with parents at the beginning of the year and in class newsletters when field trips approach.

Revenue to collect: Cash, cheque, or acorn online payment

Items/Services to

be purchased:

The funds will go towards admission and transportation.

Surplus/Deficit Any remaining funds will be used at the end of the year to purchase a treat for the class. A letter will be sent home inform parents.

Project name: Grants

Person responsible: Dubuc, Simone

Purpose and timelines:

Grant Applications

Revenue to collect: Cash, Cheque

Items/Services to be purchased:

Items or services purchased will be used as per grant.

Surplus/Deficit

Handling Plan: No surplus or deficit unless grant states.

Project name: Holy Redeemer Running Club

Person responsible: Smith, Shara

Purpose and Race fees, bussing costs (if applicable) and cost of running club t-shirt (if

timelines: applicable) is sent home in a letter to the parents.

Revenue to collect: Parents are paying for their child's fees. Items/Services to Race costs, busing cost, t-shirt costs

be purchased:

Surplus/Deficit In the event of surplus funds, these will be used towards a wind-up/end of

Handling Plan: season gathering.

Project name: Junior University Person responsible: Dumont, Joseph

Purpose and Information will be provided to parents via school newsletter and parent council

timelines: group.

Revenue to collect: Fees from parents/guardians for program

Items/Services to be purchased:

Materials and consumables for activities in the offered extension learning opportunities. For example, specialty art supplies, materials for guest

instructors, etc.

Surplus/Deficit Any remaining funds will used to purchase materials for end of year activities

for the Junior University program. Handling Plan:

Project name: Kinder Plus

Person responsible: Rachmistruk, Peter

Purpose and timelines:

Newsletters, emails, phone calls

Revenue to collect: Monthly tuition of \$200 a month for a total of \$2000 for 10 month school year.

Items/Services to

Instructional wage cost be purchased:

Surplus/Deficit

This is a cost recovery fee, there should be zero surplus. Handling Plan:

Project name: Kindergarten In-School and Out-of-School Fieldtrips

Person responsible: Stephanie Spilchak

Purpose and timelines:

Parents will be notified beforehand via newsletter. Information relaved will include the nature of activity, the curriculum connection, and logistics.

Revenue to collect:

A total of \$200/per student will be collected as part of the yearly ECS fees. This amount was relayed to parents in the breakdown of fees.

Items/Services to

be purchased:

Bussing and Activity Fees

Surplus/Deficit

Any remaining funds will be put toward a class-wide year end activity. Handling Plan:

Project name: Le Creperie

Person responsible: Joly-Davis, Lynne

Purpose and A note will be sent home advising the parents about the year end field trip for timelines: French 7/8.

Revenue to collect: User pay

Items/Services to be purchased:

Busing and meal

Surplus/Deficit Handling Plan:

French cookbooks for the classroom

Project name: Locks

Person responsible: Peter Rachmistruk

Purpose and timelines:

A Note will be sent home to Parents.

Revenue to collect: Cash or cheque at the school, credit card or debit for acorn payments

Items/Services to

Lock deposit for lockers

be purchased:

Surplus/Deficit Handling Plan:

deposit will be returned upon lock return, no deficit.

Project name: Music Program Person responsible: Grudzinski, Larry

Purpose and

Parents will be aware via a note sent home about costs associated with Music

timelines: Program

Revenue to collect: Parents to pay

Items/Services to

be purchased:

Admission plus cost of bus

Surplus/Deficit

Any surplus will be used toward student year end activities Handling Plan:

Pre K Field Trips Project name: Person responsible: Boyle, Andrea

Purpose and timelines:

The purpose and cost of the projects will be shared with parents at the beginning of the year and in class newsletters when field trips approach.

Revenue to collect: Cash, cheque, or acorn online payment

Items/Services to be purchased:

The funds will go towards admission and transportation.

Surplus/Deficit

Any remaining funds will be used at the end of the year to purchase a treat for

the class. A letter will be sent home to inform parents. Handling Plan:

Rec and Leadership 5/6 Project name: Person responsible: Kennaugh, Jessica

Purpose and

Information will be provided to parents via school newsletter and parent council

timelines: group.

Revenue to collect: Fees from parents/guardians of students in the program

Items/Services to

Materials and consumables for activities in the offered extension learning opportunities. For example, specialty PE equipment or supplies, materials for

guest instructors, transportation to Recreation events, etc.

Surplus/Deficit

be purchased:

Any remaining funds will used to purchase materials or transportation for end

Handling Plan: of year activities for the Recreation and Leadership Program.

Project name: Rec and Leadership 7/8 Person responsible: St. Amand, Courtney

Purpose and

Information will be provided to parents via school newsletter and parent council

timelines: group.

Revenue to collect: Fees from parents/guardians of students in the program

Items/Services to be purchased:

Materials and consumables for activities in the offered extension learning opportunities. For example, specialty PE equipment or supplies, materials for

guest instructors, transportation to Recreation events, etc.

Any remaining funds will used to purchase materials or transportation for end Surplus/Deficit Handling Plan:

of year activities for the Recreation and Leadership Program.

Recorders Project name:

Person responsible: Grudzinski, Larry

Purpose and timelines:

Music instrument for grade 3 and 4. letter will be sent to parents

Revenue to collect: \$5.88 to be paid by parents

Items/Services to

be purchased:

Recorders

Surplus/Deficit

Handling Plan:

Any surplus funds will be used for items for students to use in music class.

Project name: **Robotics Program** Person responsible: Tim Fahlman

Purpose and

timelines:

A letter describing cost associated with program will be sent home to parents.

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to

Items, and services directly related to the program, transportation costs be purchased:

Surplus/Deficit

Any surplus will be divided amongst children unless otherwise specified by a

Handling Plan: donor.

Project name: Science Confrence Person responsible: Fahlman, Tim

A letter will go home to parents communication cost of conference and Purpose and

transportation timelines:

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to

Cost directly related to conference attendance fee and transportation be purchased:

Surplus/Deficit

No surplus Handling Plan:

Project name: Spirit Wear

Person responsible: Peter Rachmistruk

Purpose and timelines:

Stakeholders will have option to buy school clothing.

Revenue to collect: Cash, cheque

Items/Services to

Clothing, be purchased:

Surplus/Deficit

No surplus Handling Plan:

Project name: **Sports Preformance** Person responsible: Dumont, Joseph

Purpose and timelines:

No fees will be collected for this project

Revenue to collect: N/A

Items/Services to be purchased:

Sports related activities, materials, equipment, to benefit school as a whole.

Surplus/Deficit Handling Plan:

Surplus will be spend on items/service.

Stained Glass Project name: Person responsible: Joly-Davis, Lynne

Purpose and timelines:

Parents are notified of cost of program before registering their child in program.

Revenue to collect: Online payment, cash, or cheque to the school.

Items/Services to

be purchased:

Materials, supplies, or directly related cost to program.

Surplus/Deficit Handling Plan:

Any surplus will be used towards current year program/students.

Project name: Track and field Person responsible: Dubuc, Simone

Purpose and

A letter will be sent home with parents describing any cost to track and field

timelines: participants

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to

Funds will be used for cost of track and field and transportation be purchased:

Surplus/Deficit

No surplus unless stated by donor Handling Plan:

Project name: Volleyball

Person responsible: Tim Fahlman/Jessica Kennaugh

Purpose and A letter will go home to parents of students participating describing costs

timelines: associated with program

Revenue to collect: Cash, cheque, acorn payment method

Items/Services to Funds will be used for transportation and registration fees for games-

be purchased: tournaments.

Surplus/Deficit

No surplus unless stated by donor Handling Plan:

Project name: Volleyball Team

Person responsible: Tim Fahlman/Jessica Kennaugh

Volleyball team costs will be communicated to parents through a letter home in Purpose and

addition to the parent meeting before the start of the season timelines:

Revenue to collect: parents are paying for the fees.

Items/Services to League fee, Bus costs, Tournament Entry fee, Possible T-shirt, End of season

be purchased: event

Surplus/Deficit Handling Plan:

Money will be used to cover costs of season end activity/party