



Holy Redeemer Catholic School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

| Strategic Priority | Faith Integration | Learners and Learning | Systemic Wellness | Community Engagement |
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| Goal | <i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i> | <i>Our students and staff will develop to their fullest potential through multiple pathways.</i> | <i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i> | <i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i> |
| Division Outcome | <ul style="list-style-type: none"> Students and staff explore a deeper understanding of faith through the division faith theme. | <ul style="list-style-type: none"> Students achieve acceptable and excellence in literacy and math/numeracy. Students access learning opportunities and supports that address their diverse learning needs. | <ul style="list-style-type: none"> Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families. Honour the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion. | <ul style="list-style-type: none"> Provide appropriate, transparent and timely communication with schools, families and community stakeholders. |
| School Strategies | <ul style="list-style-type: none"> Engage our students, staff and community in relevant Religious education activities and events. | <ul style="list-style-type: none"> Build on literacy momentum and develop a numeracy plan. Focus on diverse learning needs. | <ul style="list-style-type: none"> Intentional mental health staff PD Engage our student leadership opportunities. | <ul style="list-style-type: none"> Engage and invite our parents into our school. Reconnect with our faith community. |

2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students and staff **explore** a deeper understanding of faith through the **division faith theme**.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Catholic School Review
 - EICS Education Assurance Survey
 - School Faith Environment
 - Staff Faith Formation
 - Student Faith Formation
 - Community engagement
 - Active Citizenship
- Alberta Education measures:
 - Students model active citizenship

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

Milestones

“What is the success criteria?”

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*

- What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? **See 2021-2022 Data Analysis**
- Activities and next steps:
 - School Chaplain (0.1 FTE) will develop activities that will foster further understanding of our division theme for students and staff.
 - Reinstate Church masses - opening school year, explore Advent mass with school community, end of school year

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

What additional support is needed if you are not

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| <ul style="list-style-type: none"> ● <i>What might be possible?</i> | <ul style="list-style-type: none"> ○ Remodel and upgrade our Chapel environment - creating a sacred space for staff and students. ○ Re-establish class buddy activities (faith based) ○ Enhance the number of social justice projects that are led by our student leadership team. ○ Enhance and expand our student leadership team to include grade 6 to 8 students (student-led assemblies and celebrations, prayer groups, etc.) ○ Continue to work with OLPH Parish and Priest (varying classroom visit days and times, teaching masses, school masses) ○ Develop Catholic Faith connections to our indigenous mural - create a teaching wall ○ Maintain Monday morning staff prayer ○ Focus on Sacramental Preparation ○ Attend EICS/OLPH parish team connection meetings. | achieving success? |
| <p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p> | <ul style="list-style-type: none"> ● Division theme and faith goals ● OLPH Parish connections (parish/priest visits) | |
| <p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p> | <ul style="list-style-type: none"> ● Parish (Priests) ● EICS Religion Consultant ● School Chaplain ● Updated curriculum and resources | |
| <p>Professional Growth <i>What professional learning supports are needed?</i></p> | <ul style="list-style-type: none"> ● Continue to invite staff members to lead and attend Catholic Professional Development and encourage them to develop into future school chaplains. ● Encourage attendance at SPICE, Blueprints with EICS supports. | |

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| <p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p> | <ul style="list-style-type: none"> ● Faith formation component at every staff meeting/PD day ● Division Faith PD day ● Student led Prayer at assemblies ● Student led morning prayer on the announcements | |
| <p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p> | <ul style="list-style-type: none"> ● Visual representation of Catholic identity present at every student area (entrances, etc.) of the school. ● Enhance the student, staff and parent experiences with faith focused assemblies, teaching masses and liturgical celebrations. ● Engage parents and school community to participate in Adoration at the school. ● Integration of Parish into faith formation activities and everyday life of the school ● Focus on service projects for EICS initiatives and school community. | |

Strategic PRIORITY: Learners and Learning

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| Division Goal: Our students and staff will develop to their fullest potential through multiple pathways. | Division Outcome(s): Our students and staff will develop to their fullest potential through multiple pathways. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ EICS Literacy Assessments ○ *K Screener ○ *PA Screener ○ *BAS Assessment ○ *STAR Reading Assessment ○ *GB+ ○ EICS Math Assessments ● Alberta Education measures: <ul style="list-style-type: none"> ○ Diploma Exam Results ○ Provincial Achievement Test Results ○ High School Completion Results ○ Citizenship ○ Student Learning Engagement ○ Education quality ○ Access to Supports and Services ○ First Nations, Métis and Inuit Student Success ○ English Language Learners |
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2022-2023 School Strategies and Corresponding Actions:

| Implementation Plan: | School Strategies: | Milestones <i>“What is the success criteria?”</i> |
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| School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> | <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? See 2021-2022 Data Analysis ● Activities and next steps: <ul style="list-style-type: none"> ○ Build capacity of our staff with focused PD to support student SLP, | How will you know that the school strategies and actions you have chosen are implemented at a high level? What will you accept as evidence that the school |

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| <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> | <p>OT and behavioural needs.</p> <ul style="list-style-type: none"> ○ Create a PD committee to develop a targeted PD plan. ○ Support staff by creating a student support team within our CTMs. Working together to support the needs of our students with a team focus. ○ Revisit EA schedules and required student support. ○ Review CTF and CTS options and academy to increase student enrollment and interest. ○ Refine our literacy plan and build a numeracy plan with the support of the EICS support team ○ Work with EICS support team to develop strategies for differentiating instruction that supports inclusion for all students, to help manage the number of complex needs of students in classrooms. ○ Collaborative environment create opportunities for teachers to observe other teachers in the school to learn other literacy, numeracy and behavioural strategies. ○ Provide strategies for differentiating instruction that supports inclusion for all students, to help manage the number of complex needs of students in classrooms. ○ Targeted PD and CTM (based on student interventions and identified Staff Development plan needs) ○ Enhance the indigenous mural of the school | <p>strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p> |
| <p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p> | <ul style="list-style-type: none"> ● Anecdotal records ● Teacher observations and feedback Foundational Documents: Fountas & Pinnell, MIPI results, CAT4 results School Education Assurance Plan Template Adapted from A Guide to Support Implementation: Essential Conditions, September 2010 www.essentialconditions.ca, STAR reading assessment, New Learn Alberta ● Collaborative team meeting discussions | |

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| <p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p> | <ul style="list-style-type: none"> ● Funds to support external PD ● Jigsaw Learning ● Numeracy/Literacy subscriptions supported by PAC ● Leadership required: Administration (timetable) ● ILF - ISP development and CTM facilitation and staff collaboration. ● SLS Consultants to provide small group inservices. ● Utilize limited EICS services to support student needs (O.T, SLP) ● Work with ILS to assist with exceptional learning PD. ● Supports through ERLC and other PD. | |
| <p>Professional Growth <i>What professional learning supports are needed?</i></p> | <ul style="list-style-type: none"> ● Consultants brought in to work with staff (literacy/numeracy) ● Dedicated time during PD days (intentional) ● Provide collaboration time (Teacher observations, CTM meetings, PD Days) | |
| <p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p> | <ul style="list-style-type: none"> ● Ongoing Fall/Spring testing ● PD plan timelines | |
| <p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p> | <ul style="list-style-type: none"> ● External experts and SLS (Student Learning Services) and ILS (Inclusive Learning Services) to support staff/student PD and learning. ● Outside of district PD opportunities ● Indigenous community connections | |

Strategic PRIORITY: Systemic Wellness

Division Goal:

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

Division Outcome(s):

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Employee Engagement
 - Staff Health and Wellness
 - Student Health and Wellness
- Alberta Education measures:
 - Welcoming, Caring, Respectful and Safe Learning Environments
 - Access to Supports and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

Milestones

“What is the success criteria?”

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

- What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? **See 2021-2022 Data Analysis**
- Activities and next steps:
 - Continue to work with our Mental Health Capacity Builder as supported by Strathcona County. Common goals developed:
 - Build capacity in students, staff and the community as a whole around positive mental health and social emotional skills. (Presentations, Classroom teaching, etc.)
 - In an ongoing process of building strong team collaboration, we can enhance the success in reaching our shared outcomes. (Outcomes: Social awareness, Social/Emotional Connections, Mental Health, Staff-Student Wellness/relationship building/belonging)

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

What additional support is needed if you are not achieving success?

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| | <ul style="list-style-type: none"> ● Supporting our staff wellness who are supporting our students and parents will continue to be a focus. ● Intentional PD opportunities to promote staff wellness. ● Expand wellness spaces within the school (Sensory paths in the hallways for grade 5 to 8 students, loose part play area) Increase Mindfulness and Cooperative games ● Monthly assembly presentations (CTM sub days rotation) to focus on topics that include respect, manners, verbal and body language, actions, consideration, compassion, courtesy etc. ● Wellness Week Focus' (Loose parts, Sensory Paths, Mindfulness, Cooperative Games) ● Nutrition Grant provides morning snacks and hot meals for students ● Leadership opportunities: <ul style="list-style-type: none"> ○ Classroom buddies (literacy focus/math games/crafts) ○ Expand Student Leadership group (2022-2023 - Grade 6 to 8 - 2021-2022 - grade 8 only) ○ Create a SWAT team (Student Wellness Action Team) ● Work to support all students and staff through the Collaborative Response Model. ● Work with MHCB to develop wellness weeks throughout the year ● Re-establishing and building connections with our parents - post COVID | |
| <p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p> | <ul style="list-style-type: none"> ● Create and use an implementation plan for presentations, assemblies, classroom presentations with staff and student needs and PD in mind. ● Staff engagement and attendance ● Staff feedback ● Staff willing to take on extra-curricular and leadership opportunities. | |
| <p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p> | <ul style="list-style-type: none"> ● MHCB - Mental Health Capacity Builder ● Staff ● FWW/ILF/Administration ● Student-Staff Leadership/Wellness lead | |

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| | <ul style="list-style-type: none"> ● School Chaplain ● SWAT Team ● Parents - Parish | |
| Professional Growth <i>What professional learning supports are needed?</i> | <ul style="list-style-type: none"> ● Team building for staff and students ● School/Community events (in person meet the teacher, etc.) ● Targeted PD for working with students SLP, OT, literacy/numeracy, behavioural needs | |
| Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan | <ul style="list-style-type: none"> ● Timeline to be established with School PD Plan and CRM plan | |
| Community Engagement <i>What strategies are in place to share with stakeholders?</i> | <ul style="list-style-type: none"> ● School council ● Parents Council ● Parish ● Strathcona County - MHCB project ● FWW connection between school and community ● Communicate health focus updates via smore. | |

Strategic PRIORITY: Community Engagement

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| Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership. | Division Outcome(s): EICS provides enhanced opportunities to support student success through communication, engagement and partnership. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ● Alberta Education measures: <ul style="list-style-type: none"> ○ Satisfaction with Parental Involvement in decisions about their child’s education. |
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2022-2023 School Strategies and Corresponding Actions:

| Implementation Plan: | School Strategies: | Milestones <i>“What is the success criteria?”</i> |
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| School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> | <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? See 2021-2022 Data Analysis ● Activities and next steps: <ul style="list-style-type: none"> ○ Increase school and community sponsored events with our parents (School Mass invitations, School family dances, etc.) ○ Increase parent volunteers within our school and classrooms ○ School Chaplain will work with parish priests on establishing different days and times that they can visit our classrooms. ○ Maximize Educational Assistant classroom supports based on student needs and school budget. ○ Support teachers on utilization of E.A supports. | <p>How will you know that the school strategies and actions you have chosen are implemented at a high level?</p> <p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p> |

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| | <ul style="list-style-type: none"> ○ Work with Facilities to find consistent evening custodial to support cleanliness of the school. ○ CRC to work collaboratively with teachers/parents to ensure ISPs are updated, communicated and consistently reviewed. ○ Continue Linking Generations Connections ○ Improve school website, social media communications ○ Continue improving all programs and facilities (academies, nature kindergarten, junior university) ○ Explore adding a Sports Academy for the 2023-2024 school year. (Golf, Hockey, Baseball) | |
| <p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p> | <ul style="list-style-type: none"> ● Satisfaction surveys ● Budget allocations ● Looking for increased presence of parents at school and parish functions. ● Data informed decision making ● Working with School Council to discuss school needs, working together for fundraising, budgets, etc. ● Parent feedback | |
| <p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p> | <ul style="list-style-type: none"> ● Improved online presence - Smore, Facebook, Twitter, Classroom-Teacher Blogs, Website. ● Re-establish Strathcona Wilderness Centre as a location for our Nature ECS program ● Active engagement and open communication by all staff and lead teachers. ● EICS Custodial Supervisors | |
| <p>Professional Growth <i>What professional learning supports are needed?</i></p> | <ul style="list-style-type: none"> ● Access to our EICS Consultants to maximize EA utilization. ● Continue to attend parish/school connection meetings ● Requirements to operate a sports academy | |

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| <p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p> | <ul style="list-style-type: none"> ● Ongoing | |
| <p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p> | <ul style="list-style-type: none"> ● Communication with parents ● Linking Generations ● Elders and knowledge keepers. ● Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions. ● Continue to work with stakeholders to improve all programs and facilities (academies, nature kindergarten, junior university). | |