

# Minor Infractions

## Examples of Minor Infractions

- Name Calling includes put-downs, teasing, etc.
- Dress Code
- Swearing
- Disrespectful behaviors
- Ignoring the school bell
- Going out of bounds during recess/noon hour without permission
- Inappropriate hallway/assembly behavior
- Displaying disrespectful behavior – not following classroom/school rules
- Inappropriate use of personal items brought to school without permission
- Cell phone - Inappropriate use
- Littering on school property
- Disrespecting others property
- School Bus Complaint
- Other

## Consequences

- Verbal reminder/conversation
- Student removed from situation or activity
- Student not allowed to play or participate in activity or extracurricular event, to sit out and observe appropriate behaviors
- Community service specific to the infraction
- Confiscation of property for a period of time
- Child phones home and/or note in agenda
- Cell phone taken away for a period, day or week (with parent notification)
- Time in office
- Parent(s) notified
- Other

## Caring Behaviors

- Note of apology
- Written reflection about incident
- Mentor opportunity (eg. Student buddy)
- Community Service or other

# Major Infractions

## Examples of Major Infractions

- Fighting
- Abusive language
- Defiance
- Anything that compromises safety of others and self
- Bullying/Harassment
- Vandalism and Graffiti
- Illegal Substance
- Theft / Extortion
- Racial or Sexual comments
- Threats
- Three minor infractions in a two month period
- Inappropriate use of technology (Ex. Multiple warnings, Inappropriate pictures/messages, etc.)
- Other

## Consequences

- Three major infractions within the year will result in NO EXTRA - CURRICULAR events for the student (Ex. Sports teams, Field Trips, Year-end activities, etc.) AS DECIDED BY THE STAFF.
- Administrative involvement
- Parents informed each time via phone call or letter
- Loss of privileges
- Child phones home
- Documentation in student file
- In and/or Out-of-school suspension
- Police involvement if needed
- Other

## Caring Behaviors

- Note of apology
- Written reflection about incident
- Mentor opportunity (eg. Student buddy)
- Community Service
- Other



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*Inspired by God's Love, Growing and Learning Together*



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ELK ISLAND  
CATHOLIC SCHOOLS

*Seeing Christ in Everyone*



STUDENT - SCHOOL  
EXPECTATIONS

*Educating the Whole  
Child*



# At Holy Redeemer ...

We recognize that each student is made in God's image as we are all God's children. We maintain the dignity of each person, in all situations, through fostering a safe, caring, and faith centered school environment. A positive environment comes from the belief that teaching individuals to take responsibility for their actions is more motivating than teaching individuals to be obedient in order to avoid a consequence.

At Holy Redeemer Catholic School we believe in the responsibility model. By implementing logical and consistent consequences, and by providing individuals with opportunities to become responsible and caring members of the community, they will learn about their actions/choices, and their impact on others while still maintaining their dignity.



# Our Mission

Holy Redeemer Catholic School is committed to helping our students know and live the Gospel. We will promote a life centered in Jesus Christ based on the Gospel values, responsibility, faith and a sense of community.

# Our Goal

To continue to build Caring Culture within our school community, where students, staff, and parents encourage, value, support one another, and feel safe; and where abuse, bullying, and discrimination are unacceptable.

# Our Plan

## To value Respect, Safety, Vigilance and Praise (R.S.V.P.)

- We will demonstrate RESPECT by: treating others as they would like to be treated themselves, listening carefully to any person who is speaking, and caring for personal and school property.
- We demonstrate SAFETY by: walking quietly in the hallways, keeping hands, feet, and other body parts to ourselves, organizing and picking up our materials, and keeping our space tidy.
- We will demonstrate VIGILANCE by: acting as a caring majority in this school community, aiding those who are in need of help, and reporting incidents of unacceptable behavior to a staff member.
- We will demonstrate PRAISE by: celebrating our own and other's successes.

# Unacceptable Behaviours

Unacceptable behaviors are those that interfere with the R.S.V.P.'s; they include all aspects of bullying both in person or using social media:

## Physical Aggression:

Pushing, grabbing, hitting, pinching, spitting, tripping, etc.

## Social Alienation:

In person or online/social media - Gossiping, embarrassing others, Racial or Sexual comments, trolling, excluding from group, etc.

## Verbal Aggression:

Mocking, put downs, swearing at others, etc.

## Intimidation:

Threatening others to do something, threatening with a weapon, playing a dirty trick, etc.

## Sexual Harassment:

Remarks, gestures, or actions of a sexual nature.

# Is it Bullying?...

- When someone says or does something unintentionally hurtful and they do it once, that's RUDE.
- When someone says or does something intentionally hurtful and they do it once, that's MEAN.
- When someone says or does something intentionally hurtful and they keep doing it-even when you tell them to stop or show them that you're upset-that's BULLYING.

# Procedure

1. All infractions will be recorded - discipline form in Powerschool
2. For Minor Infractions, it is the responsibility of the "adult in charge" (teacher, administrator, lunchroom supervisor, etc.) to intervene and assign consequences that may be warranted from the list of consequences or other for minor consequences. If it is not the homeroom teacher who initially intervenes, the discipline form and/or subsequent consequences will be communicated to the home room teacher. The adult(s) involved will then select the caring behavior that will accompany the consequences. Parent(s) will receive the discipline form to sign and return to the school.
3. For Major Infractions, an administrator will be involved in the process. Parent(s)/Guardian(s) will be notified.
4. Positive/appropriate behavior will be recognized and celebrated.
5. Each incident will be treated on its own merit.

# Definition of Terms...

## Infraction:

Any inappropriate behavior that does not follow the guidelines of the classroom or school community

## Consequence:

A fair and logical action that addresses the inappropriate behavior.

## Caring Behavior:

An assigned project which provides an opportunity to demonstrate acceptable caring behavior.