





Holy Redeemer School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2023-2024

Elk Island Catholic Schools will ensure success for all students.

2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 		Learners and Learning 		Systemic Wellness 		Community Engagement 
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Our students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.		EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students are provided relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy .	Students access learning opportunities and supports that address their diverse learning needs. Program Access	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. AP168	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith.	Create opportunities to engage and integrate the school community in active citizenship activities and events.	Continue to deepen our common understanding and application of effective numeracy and math practices (focus on differentiation and assessment).	Continue to develop instructional approaches that strive to address the needs of all students.	Engage school wellness team to support school wellbeing (for both students and staff) and enhance both mental health literacy and physical literacy.		Enhance visibility of school communication (school initiatives, promotion, events and information) through multiple mediums to improve parent/community engagement and involvement.

2023-2024 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Engage our students and staff in living a sacramental life to deepen their faith journey.
- Students are provided relevant religious education and faith integration in all curricula.
 - Engage our school community in active citizenship activities and events.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Student Faith Formation
 - Staff Faith Formation
- Alberta Education Assurance Measures:
 - Students model active citizenship

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

- Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith.*
- Create opportunities to engage our school community in active citizenship activities and events.*

Milestones - Evidence of Impact
“What is the success criteria?”

What will you accept as evidence that the school strategies you have chosen are having an impact?

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- What are we doing well and what is the evidence?
- What are we not doing so well, and what is the evidence?
- What might be possible?

- Support and strengthen our Catholic identity through professional development, collaborative opportunities, and provide the resources to support deepening faith for staff and students.
 - Collaborative time established for grade level meetings
 - Targeted PD and support
 - Faith formation reflection
 - Connect with Faith & Wellness team at CLS for support with faith integration in all curricular areas.
 - Monthly Virtue Focus

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

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Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none">● Assurance Data● Administrative Walkthroughs● One-on-One Staff Check-in (Teachers, EAs, Support Staff)● Milestone reflection as staff, parents, and students● Chaplain Reflection● Parish Admin meeting conversations● On-going conversations with all stakeholders (informal, CTM, PD/Collab, Staff meetings)● Weekly leadership meetings (CRC, FWW, and Admin)	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	Foundational documents: <ul style="list-style-type: none">● Marks of The Excellent Catholic Leader● Marks of an Excellent Catholic Teacher● Marks of a Catholic School Additional resources: <ul style="list-style-type: none">● Parish● School Chaplain● Division Faith and Wellness consultant● Fully Alive resource● Growing in Faith, Growing in Christ Resource	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none">● Faith building opportunities● Students are encouraged to take leadership roles in student groups● Ongoing professional development opportunities and faith connections	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none">● Ongoing throughout the year● Faith formation component at every staff meeting● Faith integrated throughout the day● PD days - faith based activities (for staff)	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none">● Integration of faith formation activities into everyday life of the school● Invite and encourage the community to engage with the faith life of the school● Parish connections (ie. priest visits, mass)	

Strategic PRIORITY: Learners and Learning		
Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none">Students achieve acceptable and excellence in literacy and math/numeracy.<ul style="list-style-type: none">Implement curriculum through data-informed, <u>responsive instruction</u> and quality assessment.Students access learning opportunities and supports that address their <u>diverse learning needs</u>.<ul style="list-style-type: none">Program Access Targeted Success Measures: <ul style="list-style-type: none">Elk Island Catholic Schools measures:<ul style="list-style-type: none">EICS Education Assurance SurveyEICS Literacy Assessments*K Screener*PA Srenner*BAS Assessment*STAR Reading Assessment*GB+EICS Math AssessmentsAlberta Education Assurance Measures:<ul style="list-style-type: none">CitizenshipProvincial Achievement Test ResultsStudent Learning EngagementAccess to Supports and Services	
	2023-2024 School Strategies and Corresponding Actions:	
Implementation Plan:	School Strategies: <ul style="list-style-type: none">Continue to deepen our common understanding and application of effective numeracy and math practices (focus on differentiation and assessment).Continue to develop instructional approaches that strive to address the needs of all students.	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the	<ul style="list-style-type: none">Continue to engage in staff collaboration to deepen understanding and providing supports in numeracy and math.<ul style="list-style-type: none">Integrating new curriculum and building resources to support the	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving

<p>area of focus:</p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<p>mathematical progressions and students foundational mathematical learnings.</p> <ul style="list-style-type: none"> • Continuation with interventions for students in 1-4 and include 5-8. (Literacy and Math) 	success?
<p>Research and Evidence</p> <p>What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • Assurance survey results • Administrative Walkthroughs • One-on-One Staff Check-in (Teachers, EAs, Support Staff) • MIPI • F & P BAS Assessments • PA Screen • In class assessments 	
<p>Resources</p> <p>What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • SFS Consultants (Math and Literacy) • SFS website for resources • Continue engaging in utilizing school wide - resources and instructional practices <ul style="list-style-type: none"> ◦ Mathology Little Books and mathology.ca ◦ Small group differentiation ◦ Math manipulatives 	
<p>Professional Growth</p> <p>What professional learning supports are needed?</p>	<ul style="list-style-type: none"> • Engage staff members with professional development in regards to literacy, numeracy, assessment, and new curriculum. <ul style="list-style-type: none"> ◦ Dedicated funds to send staff to PD • Time in PD to analyze results of previous year's data and decided on response • In school PD with a focus on literacy, numeracy, assessment, and differentiation. • Inviting SFS/ILSto school to work with staff <ul style="list-style-type: none"> ◦ PD and CRM PD days - with a follow up session for reflection and accountability embedded 	
<p>Time</p> <p>What is the timeframe needed to support the implementation of the school strategies?</p> <p>Link to School PD Plan</p>	<ul style="list-style-type: none"> • Ongoing <ul style="list-style-type: none"> ◦ Staff meetings ◦ PD days ◦ CTM 	

Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Assurance surveys for students and parents Provide more opportunities for parents to support with the learning of their child (Website, Smore, Math or Literacy evening) School Council Meetings 	
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Strategic PRIORITY: Systemic Wellness
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Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> <u>Support holistic well-being</u> through education and professional development in the areas of physical literacy, <i>weight neutral</i> well-being and mental health. <u>Provide proactive, responsive and accessible supports</u> for mental health and well-being of our students, staff and families. Targeted Success Measures: <ul style="list-style-type: none"> Elk Island Catholic Schools measures: <ul style="list-style-type: none"> EICS Education Assurance Survey Staff Health and Wellness Student Health and Wellness Alberta Education Assurance Measures: <ul style="list-style-type: none"> Welcoming, Caring, Respectful and Safe Learning Environments
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2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <ul style="list-style-type: none"> <i>Engage school wellness team to support school wellbeing (for both students and staff) and enhance both mental health literacy and physical literacy.</i> <i>Implement new Supporting Healthy Relationships with Food & Body AP</i> 	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> <i>What are we doing well and what is the evidence?</i> <i>What are we not doing so well, and</i> 	<ul style="list-style-type: none"> Engage school wellness team to support school wellbeing <ul style="list-style-type: none"> Chaplain and Health Champions FWW MHCB Admin Throughout the school year, continue to engage in activities that incorporate wellness components 	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?

<p><i>what is the evidence?</i></p> <ul style="list-style-type: none">● <i>What might be possible?</i>	<ul style="list-style-type: none">○ Prayers (whole school/classroom)○ Announcements○ PD○ Staff Meetings○ School assemblies, celebrations○ Faith celebrations (Advent/Lent)● Through the CRC model, continuing to have discussions around ways to be support our students social emotional needs● PD supports<ul style="list-style-type: none">○ PEPY○ new Wellness Curriculum● Build the capacity of the Student Leadership team:<ul style="list-style-type: none">○ PL with MHCb and FWW○ Engage and coordinate wellness initiatives (physical literacy or mental health focused) for whole school	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none">● Administrative Walkthroughs● One-on-One Staff Check-in● Whole Staff Reflection● FWW Reflection● Student Leadership team working with MHCb and FWW reflection	
<p>Resources</p> <p><i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none">● FWW provides mental health supports● MHCb provides classroom presentations and staff PD on social & emotional intelligence● CLS Wellness team support	
<p>Professional Growth</p> <p><i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none">● Professional development<ul style="list-style-type: none">○ Here Comes the Sun and PEPY○ Faith & Wellness day for staff○ Staff meetings include physical literacy & wellness component○ Staff Weekly Memo Communication for staff includes wellness aspect (faith, gratitude, and wellness)○ Physical literacy PD supported by Ever Active, CLS staff, and/or school Health Champion.● Collaborative time offered to all staff	

Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Ongoing throughout the year <ul style="list-style-type: none"> ○ Staff meeting ○ PD ○ Collaboration time 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Workshops for parents for mental health supports / student supports / tech supports / health in conjunction with Strathcona County ● Share resources through the SMORE ● Engage community supports MHCB, Saffron, and Ever Active Schools ● School website and SMORE to provide wellness tips and opportunities for families ● School Council Meetings 	

Strategic PRIORITY: Community Engagement		
Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	Division Outcome(s): <ul style="list-style-type: none"> ● Provide <u>opportunities for all stakeholders</u> (staff, students, and parents) <u>to have involvement and provide feedback</u> to improve the educational experience. ● <u>Provide appropriate, transparent and timely communication</u> with schools, families and community stakeholders. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Satisfaction with Parental Involvement in decisions about their child’s education. 	
2023-2024 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <ul style="list-style-type: none"> ● <i>Enhance visibility of school communication (school initiatives, promotion, events and information) through multiple mediums to improve parent/community engagement and involvement.</i> 	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?

<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none">• <i>What are we doing well and what is the evidence?</i>• <i>What are we not doing so well, and what is the evidence?</i>• <i>What might be possible?</i>	<ul style="list-style-type: none">• Provide parents with regular information through newsletters, school website & social media platforms to support continued generative stakeholder engagements and communication strategies• Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community.• Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS)	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none">• Survey results• Budget allocations	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none">• District Communications• School Council Resource Manual• Internal and external agencies (county and provincial)	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none">• Encourage School Council chair to participate/attend CEPAC meetings• Continue to attend parish/school meetings	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none">• Ongoing	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none">• Communication (weekly Smore) with parents• Social Media• School Website	