







Holy Redeemer Catholic School- School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2025-2026

Elk Island Catholic Schools will ensure success for all students.

2025-2026 School Assurance Plan Overview

Strategic Priority	Faith Integration 		Learners and Learning 		Systemic Wellness 	Community Engagement 
Goal	<i>Our students, staff and EICS community will be provided a faith-integrated environment through worship, witness and service.</i>		<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>		<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students are provided with relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Students access learning opportunities and supports that address their diverse learning needs.	Provide faith-filled, proactive, responsive and accessible supports for the mental health and well-being of our students, staff and families.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
School Strategy	Cultivate spiritual and religious support to help staff and students continue to grow in faith and develop as responsible, active citizens who serve others and live out Catholic Social Teachings.	Plan and deliver ongoing faith formation and professional learning to ensure teachers have the knowledge, skills, and resources needed to design and implement faith-integrated lessons across all grade levels.	Provide professional learning using research-based instructional strategies to strengthen writing instruction. Engage staff in collaborative planning to develop and implement consistent, foundational writing practices across all grade levels.	Support teacher competency in implementing ISP goals and strategies, and in effectively communicating student progress to ensure ISP plans drive meaningful growth.	Continue to enhance physical literacy in the classroom with movement-based activities and exercises that support student regulation, align with ISP goals, improve focus, and promote well-being.	Enhance and maintain consistent school communication protocols to ensure families receive regular, clear updates about student learning, achievement, supports, school activities, and meaningful ways to engage in the school community.

2025-2026 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students and staff engage in living a sacramental life to deepen their faith journey.
- Students are provided relevant religious education and faith integration in all curricula.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Catholic School Review
 - EICS Education Assurance Survey
 - School, Student and Staff Student Faith Formation
 - Community Engagement
 - Active Citizenship
- Alberta Education Assurance Measures:
 - Students model active citizenship

2025-2026 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <ul style="list-style-type: none"> ● <i>Cultivate spiritual and religious support to help staff and students continue to grow in faith and develop as responsible, active citizens who serve others and live out Catholic Social Teachings.</i> ● <i>Plan and deliver ongoing faith formation and professional learning to ensure teachers have the knowledge, skills, and resources needed to design and implement faith-integrated lessons across all grade levels.</i> 	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level?
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> 	<ul style="list-style-type: none"> ● 1. Cultivate spiritual and religious support to help staff and students continue to grow in faith and develop as responsible, active citizens who serve others and live out Catholic Social Teachings. <ul style="list-style-type: none"> ○ House Teams to support the formation of students as active citizens. ○ Service to others - Planned student leadership involvement with charities such as Hope Mission, Mustard Seed, Food Bank, etc. 	What additional support is needed if you are not achieving success? -

<ul style="list-style-type: none"> • What might be possible? 	<ul style="list-style-type: none"> • 2. Plan and deliver ongoing faith formation and professional learning to ensure teachers have the knowledge, skills, and resources needed to design and implement faith-integrated lessons across all grade levels. <ul style="list-style-type: none"> ○ Collaborative time established for creating faith lessons ○ Targeted PD and support ○ Explore strategies and resources with other middle schools (eg: <i>Awe and Wonder</i>, <i>Making Every Class Catholic</i> (Brett Salkeld), etc.) ○ Faith formation reflection ○ Connect with the Faith & Wellness team at CLS for support with faith integration in all curricular areas ○ September Teaching mass to support students and staff in understanding the liturgy ○ Classroom visits with the Chaplain to deepen our understanding of our division theme. ○ Prayer club at recess to engage students in prayer ○ Grade-level faith assemblies - enabling staff and students to grow in their understanding and commitment to their faith ○ Clergy visit - equal opportunities for all classes to listen to our priests and the knowledge and wisdom they can share. 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Assurance Data ● Catholic School Review ● Administrative Walkthroughs ● One-on-One Staff Check-in (Teachers, EAs, Support Staff) ● Milestone reflection as staff, parents, and students ● Chaplain Reflection ● Parish-Admin meetings and conversations ● On-going conversations with all stakeholders (informal, CTM, PD/Collab, Staff meetings) ● Bi-weekly leadership meetings (ILF, FWW, and Admin) 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<p>Foundational documents:</p> <ul style="list-style-type: none"> ● Marks of The Excellent Catholic Leader ● Marks of an Excellent Catholic Teacher ● Marks of a Catholic School <p>Additional resources:</p> <ul style="list-style-type: none"> ● Parish ● School Chaplain ● Division Faith and Wellness Consultant and Director 	

	<ul style="list-style-type: none"> ● Fully Alive resource ● Growing in Faith, Growing in Christ Resource ● Combatting Racism. This resource is faith-based 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Faith-building opportunities for students and staff ● Students are encouraged to take leadership roles in student groups ● Ongoing professional development opportunities and faith connections 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Ongoing throughout the year ● Faith formation component at every staff meeting ● Faith integrated throughout the day ● PD days - faith-based activities (for staff) 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Integration of faith formation activities into the everyday life of the school ● Invite and encourage the community to engage with the faith life of the school ● Parish connections (ie. priest visits, mass) 	

Strategic PRIORITY: Learners and Learning

Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none"> ● Students achieve acceptable and excellence in literacy and math/numeracy. ● Students access learning opportunities and supports that address their diverse learning needs. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ Provincial Literacy Screener Assessment ○ Provincial Numeracy Screener Assessment ○ EICS Literacy Assessments ○ *K Early Learning Assessment ○ *PA Screener ○ *BAS Assessment ○ *STAR Reading Assessment ○ EICS Math Assessments (grades 4-8) ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Citizenship
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- Provincial Achievement Test Results
- Student Learning Engagement
- Access to Supports and Services
- Education Quality
- Access to Support and Services
- First Nations, Metis and Inuit Student Success
- English Language Learners

2025-2026 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ul style="list-style-type: none"> ● <i>Provide professional learning using research-based instructional strategies to strengthen writing instruction. Engage staff in collaborative planning to develop and implement consistent, foundational writing practices across all grade levels.</i> ● <i>Support teacher competency in implementing ISP goals and strategies, and in effectively communicating student progress to ensure ISP plans drive meaningful growth.</i> 	<p>Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● 1. Provide professional learning using research-based instructional strategies to strengthen writing instruction. Engage staff in collaborative planning to develop and implement consistent, foundational writing practices across all grade levels. <ul style="list-style-type: none"> ○ Engage staff in collaboration to develop strategies and foundational practices specifically for writing instruction. ○ Continue with school-wide and district collaboration in developing common grade-level exemplars. ○ Collaborate with colleagues and participate in professional learning to explore effective strategies for differentiating writing instruction. ● 2. *Support teacher competency in implementing ISP goals and strategies, and in effectively communicating student progress to ensure ISP plans drive meaningful growth. <ul style="list-style-type: none"> ○ Implementing a cohesive approach that integrates practices from the development of the Individualized Support Program (ISP) to fostering ongoing collaboration between teachers, parents, and students. ○ Create data tracking tools for teachers to record progress that aligns with the goals outlined in the ISP. ○ Share regular and specific updates with parents, highlighting small but meaningful successes in students' ISP and RSP. (Not only during parent-teacher interviews) ○ Survey students and the school community to gauge interest and feasibility in expanding diverse program offerings. 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Assurance survey results ● Administrative Walkthroughs ● One-on-One Staff Check-in (Teachers, EAs, Support Staff) ● MIPI ● F & P BAS Assessments ● PA Screen ● In-class assessments 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● SFS Consultants (Math and Literacy) ● SFS website for resources ● Continue engaging in utilizing school-wide resources and instructional practices <ul style="list-style-type: none"> ○ Small group differentiation ○ Math manipulatives and games ● Resources to support writing instruction. <ul style="list-style-type: none"> ○ The Writing Revolution ○ The Writing Rope (Sedita) ○ The Writing Strategies Book (Serravallo) ○ Comprehensive Literacy Guides- Writing (ERLC) 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Engage staff members with professional development regarding literacy, numeracy, assessment, and the new curriculum. <ul style="list-style-type: none"> ○ Prioritize funds to send staff to literacy/numeracy PD ● Time in CTM to analyze results of previous year's data and decide on next steps ● In-school PD with a focus on literacy, numeracy, assessment, and differentiation. ● Inviting SFS/ILSto school to work with staff <ul style="list-style-type: none"> ○ PD and CRM PD days - with a follow-up session for reflection and accountability embedded 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i></p>	<ul style="list-style-type: none"> ● Ongoing <ul style="list-style-type: none"> ○ Staff meetings ○ PD days ○ CTM 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Assurance surveys for students and parents ● School Council Meetings 	

Strategic PRIORITY: Systemic Wellness

Division Goal:

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

Division Outcome(s):

- Provide faith-filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Employee Engagement
 - Staff Health and Wellness
 - Student Health and Wellness
- Alberta Education Assurance Measures:
 - Welcoming, Caring, Respectful and Safe Learning Environments
 - Access to Supports and Services

2025-2026 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

- Continue to enhance physical literacy in the classroom with movement-based activities and exercises that support student regulation, align with ISP goals, improve focus, and promote well-being.

Milestones - Evidence of Impact

“What is the success criteria?”

What will you accept as evidence that the school strategies you have chosen are having an impact?

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

- Engage school wellness team to support school wellbeing
 - *Chaplain and Health Champions*
 - *FWW*
 - *Admin*
- Throughout the school year, continue to engage in activities that incorporate physical literacy components
 - Active Brain Breaks, Kinesthetic Learning, Flexible Seating Options, Outdoor Learning, and Cross-curricular connections.
 - Announcements
 - PD
 - Staff Meetings
 - School assemblies, celebrations
- Through CRM, we continue to have discussions around ways to support our students' social-emotional needs through physical literacy.
- PD supports
 - Vertical Alignment in PE and Wellness K to 8- focus on Physical Literacy (Joy of Movement)

	<ul style="list-style-type: none"> ○ Continued integration of the new wellness AP168 with staff and students. ● Grow and build the capacity of the Student Leadership team: <ul style="list-style-type: none"> ○ Support from FWW and Student Leadership Lead Teacher ● Continue to coordinate wellness initiatives (physical literacy and mental health-focused) for the whole school through House Teams and FWW presentations. ● Coordinate whole school physical activity events (Terry Fox run, Mini-Legend Day Pre-K to 8, , 5-8 Track Days, etc.) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Administrative Walkthroughs ● One-on-One Staff Check-in ● Whole Staff Reflection ● FWW Reflection ● FWW Presentations on wellness and regulation ● Student Leadership team working with FWW and Student Leadership Lead Teacher 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● PL on the 4 pillars of physical literacy ● FWW provides support with strategies to support physical literacy and regulation ● FWW classroom presentations and staff PD on social & emotional intelligence and emerging needs ● CLS Wellness team support 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Professional development <ul style="list-style-type: none"> ○ Staff team building ○ Faith & Wellness Day for staff ○ Staff meetings include physical literacy & wellness component ○ Staff Weekly Memo Communication for staff includes wellness aspect (faith, gratitude, and wellness) ● Collaborative time offered to all staff 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing throughout the year <ul style="list-style-type: none"> ○ Staff meeting ○ PD ○ Collaboration time 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Workshops for parents for mental health supports/student supports / tech supports/health in conjunction with Strathcona County ● Share resources through the SMORE ● Engage community supports Saffron and Ever Active Schools ● School website and SMORE to provide wellness tips and opportunities for families ● School Council Meetings 	

Strategic PRIORITY: Community Engagement

<p>Division Goal:</p> <p>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> ● Provide appropriate, transparent and timely communication with schools, families and community stakeholders. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Satisfaction with Parental Involvement in decisions about their child’s education.
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2025-2026 School Strategies and Corresponding Actions:

Implementation Plan:	<p>School Strategies:</p> <ul style="list-style-type: none"> ● Strengthen and standardize school communication protocols to ensure families consistently receive clear, timely updates on student learning, achievement, available supports, school events, and opportunities for meaningful engagement and feedback. 	<p>Milestones - Evidence of Impact</p> <p>“What is the success criteria?”</p> <p>What will you accept as evidence that the school strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>School Strategy(ies):</p> <p>To achieve the Shared Vision</p> <p><i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Provide parents with regular information through newsletters, school website & social media platforms to support continued generative stakeholder engagements and communication strategies ● Add teacher communication and include the why. ● Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community. ● Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS) ● Create a list of student support services that are available to our school community (SLP, OT, etc). ● Engage with other EICS schools to determine strategies for increasing parent engagement with school decision-making. ● Add Admin team and staff messages to our school Smore. 	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Survey results ● Budget allocations 	

<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● District Communications ● School Council Resource Manual ● Internal and external agencies (county and provincial) 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Encourage School Council executives to participate in/attend CEPAC meetings ● Continue to attend parish/school meetings 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Communication (bi-weekly Smore) with parents ● Social Media ● School Website ● Teacher to Parent agenda communication (Grades 1 to 4 daily) ● Teacher to Parent Grade 5-8 monthly update with outcomes and opportunities for connection. 	